

**Christine E. Shea**  
**Department of Spanish and Portuguese, Department of Linguistics**  
Curriculum Vitae as of September 1, 2023

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## **EDUCATION AND PROFESSIONAL HISTORY**

### **Higher Education**

May: 2010      PhD, Linguistics  
Supporting Areas: Second Language Acquisition  
Thesis: Allophone Acquisition: Exploring the Phonological System and  
the Nature of Representations  
May: 2003      M.A., Applied Linguistics  
May: 1995      B.Ed. TESOL  
May 1994      B.A., Political Science

### **Professional and Academic Positions**

2023      Visiting Scholar, Linguistics Department, Universidad Autónoma de  
Querétaro, Querétaro, México [spring]  
2021-      Senior Research Fellow, Iowa Public Policy Institute  
2019      Visiting Associate Professor, University Study Abroad Consortium,  
Universidad de Alicante, Alicante, Spain [summer]  
2018-      Associate Professor, Department of Linguistics (25%)  
2018-      Associate Professor, Department of Spanish and Portuguese (75%)  
2017      Visiting Scholar, English Studies and Applied Linguistics,  
Universidade Federal de Santa Catarina, Brazil [summer]  
2016-      Faculty, DeLTA Center  
2013-      Faculty, Cognitive Science of Language Graduate Certificate  
2012-2020      Faculty, DWLLC Foreign Language Acquisition and Research PhD  
2012-2018      Assistant Professor, Department of Spanish and Portuguese, University  
of Iowa  
2010-2012      Visiting Assistant Professor, Department of Spanish and Portuguese,  
University of Iowa

### **Honors and Awards**

2021      Provost Summer Funding  
2020 [spring]      Career Development Award, College of Liberal Arts and Sciences,

2013 University of Iowa  
Old Gold Fellowship, University of Iowa

### Memberships

2018- Linguistic Society of America  
2017- Association for Laboratory Phonology  
2019- American Association of Applied Linguistics  
2020- American Association for Teachers of Spanish and Portuguese  
2020- American Council for Teaching Foreign Languages

## SCHOLARSHIP

### Publications

College of Liberal Arts and Sciences System \* = Senior Author, Major Contribution, \*\* = Secondary Contribution, \*\*\* = Equal Contribution, \*\*\*\* = Minor Contribution

### Refereed Articles

18. \*\*\*Ramos, J., Shea, C. (2023). Who lateralizes matters. *Hispania* 106 (3), 473-494
17. Sarrett, M., \*\*Shea, C., McMurray, B. (2022). Within- and between-language competition in adult second language learners: implications for language proficiency. *Language, Cognition and Neuroscience*, 1-17.
16. Shea, C. (2021). Perception, production and representations in L2 phonology. *Frontiers in Communication* 6.
15. Shea, C. L1 Dialect primes L2 words. (2021). *Linguistic Approaches to Bilingualism*. <https://doi.org/10.1075/lab.18020.she>
14. Josephs, K., \*Shea, C. (2021). Sociophonetic connections in heritage speaker translation priming. (resubmitted)
13. Shea, C. (2022). 'Age' of Words and lexical processing in Spanish Heritage Speakers. (under review, *International Journal of Bilingualism*).
12. Shea, C. (2020). Spanish Native Speaker production of English *schwar*. Accepted. *Applied Psycholinguistics*.
11. \*Shea, C., Lira, C. (2020). L2 production of Brazilian nasal vowels in online dyads: Does a native speaker model make a difference? In O. Kim (Ed.) *Proceedings of the Pronunciation in Second Language Learning and Teaching*.
10. \* Shea, C., Leonard, K. (2019). Evaluating Measures of Pausing for Second Language Fluency Research. *Canadian Modern Language Review*, 75(3), 216-235.
9. Shea, C. (2017). Proficiency and Dominance in Spanish Heritage Speaker Vowel Productions. *Studies in Second Language Acquisition*, 1-27.
8. Shea, C. (2017). Orthography and non-contrastive sounds in an L2. *Second Language Research*, 33(2), 207-232.
7. \*\*\* Leonard, K., Shea, C. (2016). L2 Speaking Development During Study Abroad: Fluency, Accuracy, Complexity, and Underlying Cognitive Factors. *Modern Language*

- Journal, 101(1), 179-193.
6. Shea, C. (2016). Form priming across dialects: L1 and L2 effects. The Scottish Consortium for ICPhS 2015 (Ed.), Proceedings of the 18th International Congress of Phonetic Sciences. Glasgow, UK: the University of Glasgow. ISBN 978-0-85261-941-4.
  5. Shea, C. (2014). Dealing with variability in the input: L2 perspectives. *Frontiers in Psychology: Interdisciplinary Approaches to Multilingualism*.
  4. \* Shea, C., Renaud, J. (2014). Spanish palatal variants and L2 Spanish speech perception: Not all tasks are equal. *Bilingualism: Language and Cognition*, 17(1), 203-221.
  3. Shea, C. (2013). Methodology in Second Language Speech Research. *Studies in Hispanic and Lusophone Linguistics*, 6(1), 179-198.
  2. \* Shea, C. (2011). Context and the Production of Second Language Allophones. *Second Language Research*, 27(2), 229-250.
  1. \* Shea, C. (2011). Discovering the relationship between context and allophones in a second language: Evidence for distribution-based learning. *Studies in Second Language Acquisition*, 31(3), 110-133.

#### **Book Under Contract**

Shea, C., Beckman, J. *Multilingual Speech Perception Research: A Methodological Guide*. Part of Second Language Research Methodology series by S.Gass and A. Mackey. Routledge Press. Finished volume due July, 2023.

#### **Submitted**

Zeng, W., Shea, C., Kutlu, E. (2023) Bidialectal variety switching: the effect of context and language use.

#### **Non-refereed Articles**

2. Shea, C., Kim, J-Y. (2022). Introduction to Special Issue of Language “Heritage Speaker Phonetics and Phonology: Expanding the Range of Data”.
1. Shea, C. E. (2018). Introduction to Special Issue of proceedings from 'Sound to Word' conference. *Language and Speech*, 515-521.

#### **Refereed Book Chapters**

4. Shea, C. (2021). Advancedness and Dialect Perception During Study Abroad. In M. Menke and P. Malovrh *Advanced L2 Acquisition*. New York: John-Benjamins.
3. \* Shea, C. E., O'Neill, S. Ch. 2 Phonetics. (2020). In J. Schweiter and J. Bruhn de Garavito *Introduction to Linguistics*. New York: Cambridge University Press.
2. \*\*\* O'Neill, S., Shea, C. (2020). Complicating the timeline of sound change. East and West of The Pentacrest: *Linguistic Studies in Honor of Paula Kempchinsky*. New

York: John Benjamins.

1. \*\*\* Leal-Mendez, T., Shea, C. (2018). Psycholinguistics in Spanish Second Language Acquisition. K. Geeslin (Ed.), Handbook of Spanish Linguistics (pp. 231-255.). New York: Wiley-Blackwell.

### Work in Progress

- 2023 Sociolinguistic speech perception in the French L2 classroom  
With E. Destruel
- 2023 Category compactness and L2 speech perception  
With W. Zeng and O. Parker
- 2022 Perception and Production relationship in L2 Spanish Language-specific activation. With J. Muegge
- 2022 Dual-task effects in Heritage Speaker processing.  
With Z. Fuchs (University of Southern California) and J. Muegge.
- 2022 Dual Language Programs and Spanish-speaker identity.

### Professional Memberships

Linguistic Society of America, Association for Laboratory Phonology, American Applied Linguistics Association, ACTFL, AATSP

## TEACHING

### Courses Taught at the University of Iowa (2018-2023)

Term	Course#	Title	Ten-Day Enrollment	Final Enrollment
F2018	SPAN 4170:	Linguistic Aspects of Second Language Acquisition	11	11
F2018	FREN:3190 SPAN:3190 LING:3190	Psycholinguistics of Bilingualism	18	18
	SPAN:4999	Special Work: Independent Study	3	3
	SPAN:6999	Thesis	1	1
Spr2019	SPAN:3110	Spanish Sound Structure	34	34
	SPAN:4190	Topics in Hispanic Linguistics: Understanding Spanish Dialects	22	22

Term	Course#	Title	Ten-Day Enrollment	Final Enrollment
	SPAN:6998	Special Work: Independent Study	1	1
	SPAN:4999	Special Work: Independent Study	2	2
F2019	LING:3001	Introduction to Linguistics	76	76
	LING:1070	Language Attitudes	26	26
F2020	LING:4900 1111	Honors Research and Thesis	1	1
	LING:1070	Language Attitudes	26	26
	LING:3195	Linguistics Lab 1	1	1
	SPAN:4170	Second Language Acquisition	16	16
	LING:5090	Special Projects	1	1
Spr2021	LING:4900	Honors Research and Thesis	1	1
	SPAN:3130	Introduction to Bilingualism	37	37
	SPAN:3110	Spanish Sound Structure	30	30
	LING:5090	Special Projects: Independent Study	1	1
	LING:7100	Special Projects: Independent Study	1	1
F2021	SPAN:4100	Introduction to Spanish Phonology	16	16
	LING:1070	Language Attitudes	28	28
	LING:6900	Master's Thesis	1	1
	LING:5090	Special Projects: Independent Study	3	3
	SPAN:6998	Special Work: Independent Study	2	2
Spr2022	LING:6900	Master's Thesis	1	1
	SPAN:5002	Pedagogical Practicum	1	1
	SPAN:4170	Second Language Acquisition	22	22

Term	Course#	Title	Ten-Day Enrollment	Final Enrollment
	LING:7100	Special Projects	2	2
	SPAN:4999	Special Work	1	1
	SPAN:6998	Special Word	1	1
	SPAN:6999	Thesis	1	1
F2022	LING:1070	Language Attitudes	29	29
	URES:3996	Research Fellow	6	6
	SPAN:3110	Spanish Sound Structure	21	21
	LING:5090	Special Projects	3	3
	SPAN:6999	Thesis	1	1
Spr2023	SPAN: 3130	Introduction to Bilingualism	23	22
F2023	SPAN:3110	Spanish Sound Structure (hybrid)	26	26
	DWL:71001	Language Justice and Community Engagement	6	6

### Student Supervision

I have served on 15 PhD committees and 10 MA exam committees in the Departments of Spanish and Portuguese and Linguistics and through the Second Language PhD program (FLARE, stopped accepting students in 2020). I have also directed 3 undergraduate honors theses.

### Current MA/PhD Students

Ramona Koob	PhD Spanish Linguistics, primary advisor
Onae Parker	PhD Linguistics, primary advisor
Wenqi Zeng	PhD Linguistics, primary advisor
Kevin Josephs	PhD Spanish Linguistics, primary advisor for first comps paper
Diana Camberos	MA Spanish Linguistics

### Comprehensive Exam Committee

Osama Khalid	PhD Computer Science (2023)
John Muegge	PhD Cognitive Science, Psychological and Brain Sciences (2023)
Alejandro Pérez Belda	PhD Foreign Language Education, College of Education (2019,

currently Assistant Professor of Practice, University of Maryland)  
 Mayela Zambrano PhD Spanish Linguistics (2020, currently data engineer at Centene Corp.)  
 Mengtian Chen PhD Second Language Acquisition (2020, currently Lecturer at Duke Kunshan University, Suzhou, China)

**Undergraduate Student Supervision**

2021-2023 Hernández, Javiera. ICRU Pilot program for underrepresented students.  
 2022-2023 Wilson, Jaeda, Daigle, Adam. ICRU DEI Teams Award Initiative  
 2023-2024 Tapanés, Ciara. Linguistics and Spanish ICRU and Honors Thesis supervision

**Primary Advisor, Graduated PhD Students**

Sarah O’Neill PhD Spanish Linguistics (2018, currently Lecturer at Utah State University)  
 Karen Leonard PhD Second Language Acquisition (2017, currently Associate Professor Olivet Nazarene College, Illinois)  
 Jeffrey Renaud PhD Spanish Linguistics (2016, currently Associate Professor Augustana College, Rock Island, Illinois).

**Graduated MA students**

Azul Trejo MA Spanish Linguistics (2021-2023)  
 Macy Maas MA Spanish Linguistics (2021-2023)  
 Jake Wald MA Spanish Linguistics (2019-2021)  
 Matthew Yaksic MA Spanish Linguistics (2017-2019)

**GRANTS AND CONTRACTS**

**Internal Grants and Awards Funded**

2023-2024 OVPR Community Engaged Scholars program, P. Combiths (CSD) PI “A sustainable and multi-tiered system of supports for preschool language and literacy development in diverse immigrant communities”, collaborator.  
 2022-2023 OVPR Public Engagement and Scholarship: Spanish Heritage Speakers in Iowa City High School (w. J. Garrett, City High)  
 Award amount: \$5 000  
 2022-2023 Humanities for the Public Good Humanities Lab Course: Linguistic Justice and Social Justice. (w. A. Aji, C. Frances)  
 Award amount: \$10 000  
 2022-2023 OVPR DEI Teams Award: Iowa Bilingualism Hub (w. B. González, P. Combiths)  
 Award amount: \$25 000  
 2021-2022 Obermann Working Group: Heritage Spanish speaker program in  
 2022-2023 the Spanish and Portuguese Department. Co-Director (w. B. Gonzalez, M. Pinto-Tomás, Dept. of Spanish and Portuguese).  
 Award amount: \$1000  
 2021 Public Policy Center Summer Research Award: Heritage Speakers in High

- School Spanish Classes in Iowa. (w. D. Cassells Johnson, College of Education).  
Award Amount: \$6000.
- 2020 Student Technology Funds Award to redesign the Sounds of Spanish webpage  
and Dialects of Spanish webpage.  
Award amount: \$45 000
- 2018 Arts and Humanities Initiative: Phonological Development in Spanish-speaking  
children in Iowa  
Award amount: \$7,500.00
- 2017 University of Iowa Office of Outreach and Engagement: Iowa Talks  
Bilingual.  
Award amount: \$7,000.00
- 2017, 2018, International Programs Travel Grant<sup>[SEP]</sup>Funded by International Programs.  
2019 Award amount: \$1,100.00  
Ethnic Studies Grant<sup>[SEP]</sup>Funded by CLAS.  
Award amount: \$1,000.00  
Council on Teaching Travel Grant<sup>[SEP]</sup>Funded by Council of Teaching.  
Award amount: \$500.00
- May 2016 Arts and Humanities Initiative: Third Language Acquisition<sup>[SEP]</sup>  
Award amount: \$7,500.00
- Sep 2015 Iowa Center for Research for Undergraduates<sup>[SEP]</sup>Funded by Iowa Center for  
Undergraduate Research. Award amount: \$2,000.00
- Jun 2015 Bond Fund<sup>[SEP]</sup>Funded by CLAS.  
Award amount: \$1,500.00
- Jun 2015 Major Conferences/ Ideation Meetings  
Award amount: \$15,100.00
- Jan 2013 Instructional Improvement Award<sup>[SEP]</sup>Funded by University of Iowa.
- Jan 2013 Iowa Center for Research for Undergraduates<sup>[SEP]</sup>Funded by University of Iowa.  
Award amount: \$2,000.00

### External grants

- Dec 2016 Faculty International Development Award (FIDA).Funded by University  
Study Abroad Consortium.  
Award amount: \$2,000.00
- Dec 2013 L2 Dialect Acquisition<sup>[SEP]</sup>Funded by Blackwell Publishers.  
Award amount: \$9,238.00

### External Grants submitted, in preparation or not funded

- 2023 NSF Linguistics. Co-PI: Dr. Haydée Carrasco-Ortiz (Department of  
Psychology, Universidad Autónoma de Querétaro)
- 2023 Institute of Education Sciences. Co-PI: Dr. Philip Combiths (Communication  
Sciences and Disorders, University of Iowa)
- 2022 NSF Linguistics Dissertation Improvement Grant. Co-PI:Wenqi Zeng.  
Submitted (July 15, 2022, not funded)

**Invited Lectures and Conference Presentations**

## Invited Lectures International

- 2023 Sun Yat-sen University Conference on Bilingualism, L1 Gradiency and L2 Speech Perception: Evidence from Korean learners, Zhuhai, Guangdou, China (online), June 9.
- 2023 Department of Linguistics, Universidad Autónoma de Querétaro, Speech Perception is not always categorical: L1 variability in L2 development, Querétaro, México. May 12.
- 2022 Phonetics and Phonology and Acquisition Research group, L2 speech perception is dialect perception, Universidade, Federal de Santa Catarina, Florianópolis, Brazil.
- 2019 Linguistics Colloquium, Department of Spanish and Portuguese, Ambiguity and Lexical Activation in a Third Language, University of Toronto, Toronto, Canada
- 2017 Applied Linguistics Symposium, Heritage speaker vowel development, Universidade Federal de Santa Catarina, Florianopolis, Brazil
- 2017 Workshop for L2 Portuguese, La fonología del español y su relación con la adquisición del portugués como L2, Brazilian-Uruguayan Cultural Center, Montevideo, Uruguay
- 2017 Applied Linguistics and Translation Symposium, Teaching Pronunciation in the Classroom, Universidad de Montevideo, Montevideo, Uruguay
- 2017 Linguistics Symposium, L2 Dialect Development during Study Abroad, Universidad de la República, Montevideo, Uruguay
- 2016 Linguistics Symposium Series, University of Illinois - Chicago, L1 Dialect and L2 Perception, Chicago, Illinois
- 2015 Department of Spanish and Portuguese, L1 and L2 dialect variability and lexical processing, University of Toronto, Toronto, Canada
- 2012 Las alternaciones palatales en y la segmentación de la cadena de habla [Palatal alternations and speech segmentation], Universidad Autónoma del Carmen, Ciudad del Carmen, Campeche, México

**Conference Presentations**

## International

- 2024 To compete or not compete: Mispronunciation effects on young Spanish-English bilinguals' lexical competition dynamics. Bilingualism in the Hispanic and Lusophone World. Puebla, Mexico, January 10-13, 2024.
- 2023 L1 Spanish Transfer of Syllabic Representation to L2 English: The case of /i/.
- 2023 Hispanic Linguistics Symposium, Provo, Utah, October 2023.
- 2023 Measuring the “lack of discretion” in L1/L2 speech perception over time. Category discretion and L2 perception. Congreso de Fonética Experimental,

- Vigo, Spain. June, 2023.
- 2023 Emily in Paris: Personae and French TAs in the undergraduate French class. ViLA, Brussels, Belgium. June, 2023.
- 2022 Within- and between-language competition in adult second language learners: implications for language proficiency. LINGUAQ, Universidad Autónoma de Querétaro, Querétaro, México. October 2021. Online.
- 2022 Heritage Speakers and Sociophonetic activation. International Conference on Bilingualism. Warsaw, Poland, w. K. Josephs)
- 2021 L3 Workshop, Activation Across Three Lexicons, University of Konstanz, Konstanz, Germany
- 2019 Experimental Portuguese Linguistics, Portuguese, Spanish or English: What is activated in L3 listening? University of Toronto, Toronto, Canada
- 2018 Second Language Research Forum, Production of English Rhotics by L1 Spanish Speakers, Université du Québec a Montréal, Montreal, Canada  
Presenters/Authors: Yaksic, Matthew
- 2016 New Sounds 2016, Heritage Speakers and Age of Lexical Acquisition, Aarhus, Denmark
- 2016 New Sounds 2016, Heritage Speakers and Phonetic Approximation, Aarhus University, Aarhus, Denmark
- 2015 International Conference on Phonetic Sciences, L1 Dialect and L2 Speech Processing, Glasgow, Scotland
- 2015 American Association for Applied Linguistics, Study abroad and the development of dialectal perception in an L2, Toronto, Canada
- 2012 Laboratory Approaches to Romance Phonology, Domain-initial strengthening in Spanish L2: The phonetics phonology interface, El Colegio de México, México, D.F., Mexico
- 2012 GLOW Workshop on the perception and production of prosody, Prosody and perception in a Second Language., Potsdam, Germany

### **National**

- 2023 L3 Production of Coda Consonants. Pronunciation in Second Language Learning and Teaching, Purdue University, Indiana, Sept 3-5. (w. R. Koob).
- 2023 Dual Language Learners and post-program identity. American Association of Applied Linguistics, Portland, USA March 2023.
- 2022 National Symposium on Heritage Languages, Iowa Language Policy and Spanish Heritage Speakers. W. D. Johnson, M. Carbine and D. Camberos.
- 2022 Georgetown University Roundtable on Language, Who Lateralizes Matters. W. J. Ramos
- 2021 International Symposium on Bilingualism/Hispanic Linguistics Symposium, Sociophonetics and Lexical Activation in Spanish Heritage Speakers. W. Kevin

- Josephs.
- 2020 Spanish Sociolinguistics Symposium Sociophonetics and Lexical Activation in Spanish Heritage Speakers. Atlanta, Georgia. Cancelled due to coronavirus pandemic.
- 2019 Hispanic Linguistics Symposium, Dominicans Living in Puerto Rico and the Indexical Field of Lateralization: Who Lateralizes Matters, El Paso, Texas, United States
- 2019 Pronunciation in Second Language Learning and Teaching, L2 Portuguese Speakers Pronunciation of Nasal Vowels, Flagstaff, Arizona, United States
- 2019 National Symposium on Spanish as a Heritage Language, If you build it will they come?, University of Texas Rio Grand Valley, McAllen, Texas, United States
- 2019 National Symposium on Spanish as a Heritage Language, Heritage Speaker Lexical Activation: Age of Acquisition Matters, University of Texas Rio Grande Valley, McAllen, Texas, United States Peer-Reviewed/Refereed
- 2017 Hispanic Linguistics Symposium, A comparison of secondary voicing cues in English and Spanish, Texas Tech University, Lubbock, Texas, United States
- 2017 Hispanic Linguistics Symposium, L3 Acquisition of Spanish by Korean-English bilinguals, Texas Tech University, Lubbock, Texas, United States
- 2017 International Symposium on Bilingualism, Heritage Speaker Vowel Production, Florida State University, Tallahassee, Florida Peer-Reviewed/Refereed
- 2016 Conference on the Acquisition of Spanish and Portuguese as Second Languages, Age Effects and Lexical Acquisition, Ohio State University, Columbus, Ohio, United States
- 2015 Hispanic Linguistics Symposium, Explicit Pronunciation and Self-Reflection in the Spanish L2 Classroom, Urbana-Champaign, Illinois, United States
- 2015 Second Language Research Forum, Explicit Pronunciation Teaching, Atlanta, Georgia, United States
- 2015 Gradient dialect effects in L2 processing, CUNY Phonology Forum, New York City, New York, United States
- 2014 Hispanic Linguistics Symposium, L2 lexical processing, Purdue University, West Lafayette, Indiana, United States
- 2014 Second Language Research Forum, Cognates and L2 lexical processing, University of South Carolina, Columbia, South Carolina, United States
- 2014 Second Language Research Forum, Study abroad and processing changes, University of South Carolina, Columbia, South Carolina, United States
- 2014 American Association for Applied Linguistics, Dialect Perception During Study Abroad, Portland, Oregon, United States
- 2014 Georgetown University Roundtable on Languages and Linguistics, Age matters: heritage speaker lexical recognition, Washington, District of Columbia, United States

- States
- 2014 Roundtable on Languages and Linguistics, L1 Dialect and L2 Speech Perception, Georgetown University, Washington, District of Columbia, United States
- 2014 Symposium on Spanish as a Heritage Language, ‘¡Corrígeme por favor!’ Peer editing in the Heritage Speaker classroom, Texas Tech University, Lubbock, Texas, United States
- 2013 Pronunciation, Second Language Learning and Teaching Conference, Accent Adaptation in L2 Spanish, Iowa State, Ames, Iowa, United States
- 2013 Joint meeting of the Modern Language Association and the Linguistic Society of America, Second Language Speech, Boston, Massachusetts, United States
- 2012 Second Language Research Forum, Orthography modulates L2 word recognition, Carnegie Mellon University, Pittsburgh, Pennsylvania, United States
- 2012 Linguistic Symposium on Romance Languages, P-Movement and Mexican Spanish, University of Southern Utah, Cedar City, Utah, United States

### **Demonstration**

- International
- 2013 La fonética, la fonología y la enseñanza de la pronunciación en una segunda lengua [Phonetics, phonology and L2 pronunciation teaching], Universidad Javeriana, Bogotá, Colombia

### **Invited Panel Participant**

- National
- 2014 Modern Language Association (MLA), Age Effects and Lexical Acquisition, Boston, Massachusetts, United States
- 2013 Second Language Research Forum, Lexical representations and age of acquisition, Brigham Young University, Utah, United States
- 2012 Second Language Studies Graduate Student Conference, Publish or Perish, University of Wisconsin-Madison, Madison, Wisconsin, United States

### **Keynote/Plenary Address**

- National
- 2018 Symposium on Spanish as a Heritage Language, Phonetics and Heritage Speaker Productions, University of Iowa, Iowa City, Iowa
- 2018 Current Approaches to Spanish and Portuguese Second Language Acquisition and Phonology, Variability in Spanish and Portuguese L2 Acquisition, Indiana University, Bloomington, Indiana, United States
- 2015 FLARE-Second Language Studies Student Conference, Processing a new L2

dialect: Evidence from study abroad, Iowa City, Iowa, United States

### **Panel**

National

- 2019 Hispanic Linguistics Symposium, Dialect Variability in Spanish, El Paso, Texas, United States Peer-Reviewed/Refereed Presenters/Authors: Shea, Christine
- 2017 Linguistic Symposium on Romance Languages (LSRL), Study Abroad and L2 Dialect Processing, Newark, Delaware Peer-Reviewed/Refereed

### **Poster**

- 2018 Laboratory Phonology, L3 Lexical Activation, University of Lisbon, Lisbon, Portugal

## **SERVICE**

### **Department/Division**

- 2023 Promotion committee to Associate Instructor (DWLLC, Dept. of Asian, Slavic Studies).
- 2022 - 2023 Chair of Spanish and Portuguese Self-Study Report
- 2022 Chair of third-year review for probationary track faculty, Spanish and Portuguese
- 2022 Promotion Committee, ESL Program
- 2022 Second-year review of tenure-track faculty, Department of Spanish and Portuguese
- 2021- 2022 Member of Portuguese Steering Committee
- 2021 - Present Director of Graduate Studies, Department of Spanish and Portuguese
- 2021 [April] Tenured faculty five-year review (Dept. of Linguistics)
- 2020 - Present Director of Graduate Studies, Department of Linguistics
- 2019 - Present Lecturer Promotion Committee - Department of Linguistics, Member
- 2018 - 2021 Member of DWLLC Executive Committee
- 2018 - 2021 Spanish and Portuguese Graduate Committee, Member
- 2014 - 2021 Spanish and Portuguese Admissions Committee
- 2019 - 2020 First-year review for tenure track faculty member, Spanish and Portuguese
- 2016 - 2017 Spanish and Portuguese Senior Lecturer Search Committee, Member
- 2014 - 2016 Spanish and Portuguese Curriculum Committee, Member
- 2014 - 2016 Lecturer Review Committee, Member
- 2014 Recruitment Committee
- 2012 - 2013 Spanish and Portuguese admissions committee, Member

**College**

2021-2024	Member of UEPCC (elected to a three-year term)
2020 [Fall]	Member of the UEPCC
2017-2019	Principal author of DWLLC World Languages Assessment Report
2018 - 2020	CLAS Scholarship Review Committee, Member
2015 - 2020	PhD in Second Language Acquisition Steering Committee
2014 - 2018	Latino Studies Minor, Board of Advisors
2019 - 2020	Fulbright Faculty Committee - Head
2014 - 2017	CLAS - Faculty Assembly, Member

**University**

2023-	Member of Iowa Initiative for Sustainable Communities
2023-2024	Humanities for the Public Good Advisory Board, Obermann Center
2023	Reviewer for Community Engaged Scholarship grant, OVPR.
2022- 2023	Member of unit review committee for ICRU
2018 -	Iowa Center for Research by Undergraduates Steering Committee, Member
2018 - 2020	Iowa Reading Research Center, Collaborating with Dr. Reed (Director) on the development of Spanish-English reading materials for emergent bilinguals in Iowa public elementary schools
2016 - 2020	CLAS Fulbright Committee, Member

**Service to the Profession**

2023	External evaluator for MA Linguistics exam, University of Victoria, Victoria, British Columbia, Canada.
2022	Tenure and promotion review (three R1 institutions)
2021 -2022	NSF Linguistics ad hoc reviewer (2x)
2021	Tenure and promotion review (two R1 institutions)
2020 - 2022	Guest Editor, Languages: Special Issue on Heritage Speaker Phonetics and Phonology (with JY Kim, Dept. of Spanish and Portuguese, UCLA)
2020 - Present	Associate Editor, Second Language Acquisition section, SAGE Open Publications
2020 - Present	Second Language Research, Board Member
2015 - 2020	Second Language Research, Associate Editor
2015 - 2018	National Science Foundation, Linguistics, Reviewer, Grant Proposals (3x)
2019	University of Toronto, External PhD thesis evaluator
2019	University of Alberta, External PhD thesis evaluator
2019	Tenure and promotion review (one R1, one R2)
2012- Present	Reviewer for <i>Studies in Second Language Acquisition</i> , <i>Bilingualism, Language and Cognition</i> , <i>International Journal of Bilingualism</i> , <i>Hispania</i> , <i>Journal of Phonetics</i> , <i>JASA</i> , <i>Quarterly Journal of Experimental Psychology</i> , <i>Linguistic Approaches to Bilingualism</i> , <i>Heritage Language Journal</i> , <i>Language Learning</i> , <i>Languages</i> , <i>Modern</i>

*Language Journal, Glossa, Linguistics Vanguard, Journal of Second Language Pronunciation*

- 2019 University of Western Sydney, External PhD Thesis Evaluator
- 2016 - 2018 Language and Speech, Guest Associate Editor
- 2016 Conference Organizer: Sound to Word 16
- 2015 CIEE study abroad, External Reviewer for study abroad site in Guanajuato, Mexico

**Community and University Outreach and Engagement**

- 2023 18<sup>th</sup> Annual Diversity Conference, Indian Hills Community College, Communication is a two-way street. Ottumwa, Iowa, March 2023.
- 2022-present Iowa City Compassion, translation and interpreting volunteer
- 2020 University of Iowa, Office of Diversity, Equity and Inclusion Seminar series: Language Attitudes, October 21.
- 2020 Art and Academic Chat, Obermann Center Bilingualism and Identity, November 20.
- 2018-2020 Iowa Talks Bilingual.
- 2014 Iowa Humanities Festival, Soy Iowense/I am Iowan (w. J. Oliver-Rajan).