**Oral Interview Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | ***Listening (1)*** | ***Pronunciation (2)*** | ***Fluency (3)*** | ***Grammar (4)*** |
| **1**  Beginning | Unable to respond to basic questions. | Virtually incomprehensible. requires constant straining to catch any words | No fluency. Single word and short phrase utterances after much thought; often forced into silence. | No evidence of grammar beyond possible S-V-O word order. Not enough material to work with. |
| **2**  Emerging | Gives irrelevant answers for basic questions, AND/OR unable to respond to complex questions. | Comprehensible only with concerted effort. L1 stress and intonation interfere globally; word stress and segmentals interfere locally | Limited fluency.  Frequent back-tracking, hesitation and/ or groping for vocabulary and structures. Vocabulary choice is basic; sentences may end abruptly after main message is given. | Some use of time frame (past- present-future), but accurate some (≤ 50%) of the time. Little to no aspect/ modality/ voice/word form, with frequent avoidance of structure |
| **3**  Developing | Requires some modification of speech or visibly pauses before successfully responding to basic questions, AND/OR  gives irrelevant answers for complex questions. | Requires some concentration/ familiarity with accent to decode.  The combination of segmental and suprasegmental errors makes some repetition/ recasting necessary | Moderate fluency.  Some back-tracking, hesitation and/ or groping for vocabulary. Vocab choice is more precise, but some-times inaccurate. Sentences are generally complete, but little to no sophistication of expression used | Generally successful use of time frame, but errors still exist. Some aspect/ modality/ voice/ word form, but often inaccurate (right ≤ 50%). May attempt more complex structures, but often ill-applied |
| **4**  Arriving | Readily comprehends and responds to basic questions. Requires modification of speech or visibly pauses before successfully responding to complex questions. | Little effort required. Some segmental/ suprasegmental errors constitute a definite accent, but few misunderstandings result from them. | Adequate fluency.  Little hesitation, word choice is precise and mostly accurate. Sentences are complete and some sophistication in expression/ transitions is used | Clear control of time frame; only random mistakes. Control of aspect/ modality/ voice/word form, although some errors persist. Some advanced structures. |
| **5**  Excelling | Readily comprehends and responds to basic and complex questions. Successfully negotiates meaning for any unfamiliar idioms or specialized vocabulary. | No effort required. Accent may be present, but it never interferes with intelligibility. | Strong fluency.  Hesitation only when considering ideas; can some-times begin to answer before you finish the question. Often uses sophi-sticated discourse and idiomatic expression. | No errors in time frame, and all other mistakes are random and never interfere with intelligibility. Clear command of a variety of structures. |